

In the Claims:

1-16: (Canceled.)

17. (Previously Presented) A process by which a reader facilitates the reading skills of a pre-reader comprising:

the reader obtaining a repetitive language kit having a theme related to a planned shared experience between the reader and the pre-reader, the repetitive language kit comprising:

a plurality of pages having binder and outer edges, the plurality of pages including pages having repetitive text related to the theme of the planned shared experience between the reader and the pre-reader; and

a binder configured to secure the plurality of pages, including the pages having repetitive text related to the theme of the planned shared experience between the reader and the pre-reader, proximate the binder edges;

at least one of the pages having repetitive text related to the theme of the planned shared experience between the reader and the pre-reader comprising:

a photographic site configured to receive a pictorial representation; and

a caption site corresponding to the photographic site, the caption site configured to receive text which is repetitive;

the reader sharing an experience with the pre-reader;

memorializing the shared experience between the reader and the pre-reader through one or more pictorial representations, the shared experience being related to the theme of the repetitive language kit and the repetitive text on the pages having repetitive text;

constructing a first personalized repetitive language book by:

affixing one or more pictorial representations to corresponding ones of the photographic site of the at least one of the pages having repetitive text related to the theme;

personalizing one or more of the one or more pictorial representations by adding text to the caption sites to which the one or more pictorial representations to be personalized were affixed;

organizing the plurality of pages in a preferred order; and

binding the plurality of pages with the binder.

18. (Previously Presented) The process by which a reader facilitates the reading skills of a pre-reader of claim 17 wherein the binder is selected from the group consisting of lace, ribbon, string and yarn.

19. (Previously Presented) The process by which a reader facilitates the reading skills of a pre-reader of claim 18 wherein said plurality of pages further comprise front and back covers for securing the plurality of pages therebetween and said covers and said plurality of pages having at least one perforation proximate said binder edges for receiving said binder, said binder is threaded through said perforations of said back cover, plurality of pages and front cover to form a plurality of loops proximate said front cover perforations, the ends of said binder are threaded through said loops for securing together.

20. (Previously Presented) The process by which a reader facilitates the reading skills of a pre-reader of claim 19 further comprising reading said plurality of pages to said pre-reader.

21-22: (Canceled.)

23. (Previously Presented) The process by which a reader facilitates the reading skills of a pre-reader of claim 17 wherein said repetitive text on the pages having repetitive text is selected to facilitate teaching of reading to the pre-reader.

24. (Previously Presented) The process by which a reader facilitates the reading skills of a pre-reader of claim 17 wherein said text added to the caption sites is personalized repetitive text selected to facilitate teaching of reading to the pre-reader.

25. (Previously Presented) The process by which a reader facilitates the reading skills of a pre-reader of claim 17, and further comprising constructing a second personalized repetitive language book, the second personalized repetitive language book being generally identical to the first personalized repetitive language book.

26. (Previously Presented) The process by which a reader facilitates the reading skills of a pre-reader of claim 25, and further comprising the reader reading the first personalized repetitive language book while the pre-reader play-reads the second personalized repetitive text.

27. (Canceled.)

28. (Previously Presented) The process by which a reader facilitates the reading skills of a pre-reader of claim 23 and further comprising the pre-reader memorizing the repetitive text on the pages having repetitive text.

29. (Previously Presented) The process by which a reader facilitates the reading skills of a pre-reader of claim 28 wherein memorizing, by the pre-reader, of the repetitive text on the pages having repetitive text is enhanced by the repetitive text being related to the experience of the pre-reader.

30. (Previously Presented) The process by which a reader facilitates the reading skills of a pre-reader of claim 28 wherein memorizing, by the pre-reader, of the repetitive text on the pages having repetitive text is enhanced by the repetitive text being related to the experience shared between the reader and the pre-reader.

31. (Previously Presented) A process by which a reader facilitates the reading skills of a pre-reader comprising:

obtaining a repetitive language kit having a theme related to a planned experience for a pre-reader, the repetitive language kit comprising:

a plurality of pages having repetitive text related to the theme of the planned experience; and

a binder configured to secure the plurality of pages having repetitive text related to the theme of the planned experience ;

memorializing an actual experience of the pre-reader, the actual experience being similar to

the planned experience;

constructing a first personalized repetitive language book by:

affixing visual memorials of the actual experience of the pre-reader to the plurality of pages having repetitive text related to the theme of the planned experience;

organizing the plurality of pages in a preferred order; and

binding the plurality of pages with the binder.

32. (Previously Presented) The process by which a reader facilitates the reading skills of a pre-reader of claim 31 further comprising the step of reading the plurality of pages of said personalized repetitive language book to the pre-reader.

33. (Previously Presented) The process by which a reader facilitates the reading skills of a pre-reader of claim 32 and further comprising personalizing said visual memorials by adding personalized text to said plurality of pages to which said visual memorials were affixed.

34. (Previously Presented) The process by which a reader facilitates the reading skills of a pre-reader of claim 32 and further comprising personalizing said visual memorials by adding personalized repetitive text to said plurality of pages to which said visual memorials were affixed.

35. (Previously Presented) The process by which a reader facilitates the reading skills of a pre-reader of claim 34, and further comprising constructing a second personalized repetitive language book, the second personalized repetitive language book being generally identical to the first personalized repetitive language book.

36. (Previously Presented) The process by which a reader facilitates the reading skills of a pre-reader of claim 35, and further comprising the reader reading the first personalized repetitive language book while the pre-reader play-reads the second personalized repetitive language book.

37. (Canceled.)

38. (Previously Presented) The process by which a reader facilitates the reading skills of a pre-reader of claim 36 and further comprising the pre-reader memorizing the repetitive text on the plurality of pages.

39. (Previously Presented) The process by which a reader facilitates the reading skills of a pre-reader of claim 38 wherein memorizing, by the pre-reader, of the repetitive text on the plurality of pages having repetitive text is enhanced by the repetitive text being related to the actual experience of the pre-reader.

40. (Previously Presented) The process by which a reader facilitates the reading skills of a pre-reader of claim 17, wherein the planned shared experience is a planned trip to a zoo, the shared experience is an actual trip to an actual zoo and the pictorial representations are pictures of animals seen at the actual zoo by the reader and the pre-reader.

41. (Previously Presented) The process by which a reader facilitates the reading skills of a pre-reader of claim 31, wherein the planned experience is a planned trip to a zoo, the actual experience is an actual trip to an actual zoo and the visual memorials are pictures of animals seen at the actual zoo.

42. (Previously Presented) A process by which a reader facilitates the reading skills of a pre-reader comprising:

obtaining a repetitive language kit having a theme related to a planned shared experience between a reader and the pre-reader, the repetitive language kit comprising:

a plurality of pages having repetitive text related to the theme of the planned shared experience between the reader and the pre-reader; and

a binder configured to secure together the plurality of pages;

the reader sharing an experience with the pre-reader, the shared experience having a theme related to the theme of the planned shared experience;

memorializing the shared experience between the reader and the pre-reader through one or more pictorial representations;

constructing a first personalized repetitive language book by:

affixing a selected one of the one or more pictorial representations memorializing

the shared experience to a selected one of the plurality of pages having repetitive text; and

binding the selected ones of the plurality of pages together with the binder; and

the reader reading the bound plurality of pages to the pre-reader.